## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is uni right for me?</td>
<td>3</td>
</tr>
<tr>
<td>How is uni different to school?</td>
<td>4</td>
</tr>
<tr>
<td>Your journey to uni</td>
<td>5</td>
</tr>
<tr>
<td>Why Melbourne?</td>
<td>6</td>
</tr>
<tr>
<td>Experience uni while you’re still at school</td>
<td>8</td>
</tr>
<tr>
<td>Choose your future</td>
<td>10</td>
</tr>
<tr>
<td>Entry requirements</td>
<td>12</td>
</tr>
<tr>
<td>Glossary</td>
<td>14</td>
</tr>
</tbody>
</table>
Many jobs these days require you to have a university degree. More importantly, a university degree can enhance and increase your long-term career prospects. But will uni be right for you?

It might help to think about these questions:

• Do you need a degree for any of the careers you’re interested in?
• Are you excited about the experience of university?
• Do you enjoy learning, and perform better, when you get to choose your areas of study?

If you answered yes to these questions, then making the move to university after school might be the right move for you. If not, you can still choose to explore university later on. Taking a gap year, exploring TAFE, working part time, or volunteering can open up many opportunities for future study, and can help you identify new goals and career directions.

**KEY BENEFITS TO EARNING A DEGREE:**

• GRADUATES TYPICALLY EARN MORE
• EMPLOYERS SEEK OUT GRADUATES
• STUDY WILL HELP YOU DEVELOP CONFIDENCE AND CONNECTIONS
• YOU’LL LEARN TO WORK AND THINK INDEPENDENTLY
• YOU CAN STUDY EXACTLY WHAT INTERESTS YOU MOST.
University schedules typically offer more freedom to focus on your passions and organise your own timetable. While emphasis will be on building your independence and strong study habits, there’s always help at hand. You just need to ask for it. There are lots of academic and personal support services available in everything from finding a place to live, to writing an essay.

Since you won’t be taking every class and break with the same people, you’ll need to make an effort to find new friends – but the friends you make will be more likely to share your passions and interests.

Here are the main differences between high school and university:

<table>
<thead>
<tr>
<th>School</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four school terms</td>
<td>Typically two university semesters of 12 weeks each</td>
</tr>
<tr>
<td>Approx. 10 weeks each</td>
<td></td>
</tr>
<tr>
<td>Six or more subjects per year</td>
<td>Usually four subjects per semester</td>
</tr>
<tr>
<td>Learn in the classroom</td>
<td>Enjoy a wide variety of learning environments from lectures, to tutorials, labs, workshops, field research, internships and overseas experiences.</td>
</tr>
<tr>
<td>Mostly teacher-directed study</td>
<td>Independent learning and self-directed study</td>
</tr>
<tr>
<td>Set timetable – spend all day at school, Monday to Friday</td>
<td>Build your own timetable and classes – start and finish at different times on different days</td>
</tr>
<tr>
<td>Many broad areas of study</td>
<td>Starting to specialise, to learn deeply and kickstart your career</td>
</tr>
</tbody>
</table>
YOUR JOURNEY TO UNI

The earlier you start thinking about uni, the easier your journey will be. That’s because the subjects you choose in Years 11 and 12 will determine what courses you can get into at uni. These subjects are called course prerequisites – read more about them on pages 12–13.

Explore the types of jobs that appeal to you and the educational background they require. Explore course guides and brochures to see if any sound particularly interesting to you. We don’t expect you to know exactly what you’ll study right now, so try to keep your options open by choosing prerequisite subjects for each of your favourite courses in Year 11 and 12, as well as subjects you enjoy and naturally perform well in.

That means when the time comes to select your course preferences in Year 12, you’ll have a few exciting options to choose from.
WHY MELBOURNE?

You’re going to love being a student at the University of Melbourne. Have the chance to learn from some of the world’s leading experts in their field and be part of an inclusive, motivated and diverse student body.

OUR CAMPUSES

From the heart of Melbourne to regional Victoria, life on campus is exciting in so many ways.

Parkville

The historic Parkville campus sits just minutes from the centre of Melbourne, welcoming visitors, students and researchers from around the world. Its variety of unique cultural, architectural and landscape features have played an important part in the history of the City of Melbourne and Victoria, and its teaching and research is world-renowned.

If you want to grab lunch on campus, there are crepes, tacos, pizza and sushi bars, but we’re also only a 10-minute walk from the CBD.

Parkville incorporates a world-leading health precinct, cutting-edge labs, specialist libraries for everything from music to business, world-class gym facilities and a heritage-listed pool, not to mention hundreds of study spots to suit everyone. You’ll enjoy wandering from class to class, with tall trees, vines and greenery everywhere you look.

Don’t worry about transport either – you can catch a tram from either side of the campus and travel anywhere in the CBD and beyond with ease. The new Metro Tunnel will soon add a dedicated train station, connecting the campus directly to the greater Melbourne rail network.

Southbank

The Southbank campus hosts the Faculty of Fine Arts and Music. Centrally located in the hub of Melbourne’s cultural and arts precinct, the campus sits alongside the National Gallery of Victoria, Melbourne Theatre Company, Melbourne Recital Centre, The Australian Ballet, Chunky Move dance company, the Arts Centre and the Australian Centre for Contemporary Art.

Burnley

Our Burnley campus is dedicated to environmental and ornamental horticulture, with nine hectares of heritage-listed gardens.

Creswick

Our Creswick campus is Australia’s only dedicated forest ecosystem science campus, focusing on conservation, forest industry and molecular biology research.

Dookie

At Dookie, studies and research centre around agriculture, as well as hosting students studying the Diploma in General Studies.

Shepparton

The Shepparton Medical Centre campus specialises in rural health and clinical education.

Werribee

Our Werribee campus is a leader in veterinary sciences and provides unique study opportunities and clinical experience for students through the University’s U-Vet Werribee Animal Hospital.

PATHWAYS

When you choose a Melbourne undergraduate degree, you’ll have the option to pursue employment as soon as you graduate, or you can embark on further professional qualifications at masters level. Graduate study offers intensive, advanced study to help you build the career you’ve always dreamed about.

Graduate Degree Packages

If you’re confident about what career you’d like to pursue in Year 12, our Graduate Degree Packages are a great option for you.

From 2019, you will be able to apply through VTAC for a place in both the undergraduate degree and graduate degree of your choice if you meet minimum entry standards. This means that you can apply in Year 12 for admission to two degrees in succession – an undergraduate degree of your choice, plus one of 45 graduate degrees, including engineering, law, physiotherapy, teaching and architecture.

The flexibility of the Melbourne Model means that you’ll have choice to build your degree in a way that suits your passions and your goals. You’ll also have freedom to change your mind along the way, conclude studies at the end of your undergraduate degree, or even apply for a different graduate degree.
SAMPLE GRADUATE DEGREE PACKAGE: LAW
If you’re planning on a career in law, you can get there a number of ways with a Graduate Degree Package at Melbourne.

1. Start with any of our undergraduate degrees
2. Choose the Juris Doctor as a graduate degree
3. Graduate with a professional entry qualification in Law from Australia’s #1 law school

Explore the full list of courses and study pathways online at:
coursesearch.unimelb.edu.au

CLUBS AND SOCIETIES
Meeting friends is easier when you’ve got something in common, and at Melbourne there’s something to interest everyone. Choose from over 200 different clubs and societies sharing interests from sport to politics or tabletop gaming, learning societies, spiritual groups, or even our baking society. Joining a club means you’ll be involved in lots of events, activities and free lunches during semester.

umsu.unimelb.edu.au/getinvolved/clubs

ENHANCED OPPORTUNITY
Coming to Melbourne isn’t just about what degree you’re studying – it’s a whole new way of life.

Throughout your studies, you’ll be able to explore a range of different opportunities that include travelling the world, gaining valuable work experience on the way to your career, and getting involved in leadership and volunteering. You’ll also have access to Australia’s most rewarding scholarships program, which is designed to give everyone the opportunity to get the most out of their university experience.

SCHOLARSHIPS
The Melbourne Scholarships Program is one of the most generous of its kind in Australia. There are scholarships for almost any situation, and every activity. They’ve all got different eligibility criteria, with many offering automatic consideration once you’ve applied to the University. The program spans both undergraduate and graduate courses with benefits ranging from fee relief to payments to help with living, study and travel expenses.

We have also just announced a range of new scholarships, including:

• Victorian Principals’ Scholarships: available to the student of highest potential from each Victorian school, as nominated by their principal
• Humanitarian Scholarships: assists refugees and Temporary Protection Visa holders studying at an undergraduate or graduate level
• Indigenous Merit Scholarships: supports Indigenous students studying graduate courses, and
• National Merit Scholarships: available to students with an ATAR or equivalent of 99+ from states and territories other than Victoria, to assist with the costs of moving to Melbourne.

For more details about the domestic and international undergraduate, graduate coursework and graduate research scholarships we offer, please visit scholarships.unimelb.edu.au
EXPERIENCE UNI WHILE YOU’RE STILL AT SCHOOL

KWONG LEE DOW YOUNG SCHOLARS PROGRAM
The Kwong Lee Dow Young Scholars Program is an academic enrichment program designed to support high-achieving Victorian and select New South Wales and South Australian border high school students from Year 10. The program runs to the end of Year 12.

UNIVERSITY OF MELBOURNE EXTENSION PROGRAM
Our Extension Program is designed for high-achieving Year 12 students who are looking for an academic challenge. The program allows you to complete university studies alongside your final year of high school, while getting an ATAR contribution. Get a head start on your future and gain valuable academic skills by exploring a subject you love at a more advanced level.

SHORT PROGRAMS
Almost every faculty runs short programs throughout the year. Most run through the summer (January) and winter (July) breaks. Short courses and programs range from the VCE Winter School at the Faculty of Arts to a range of programs offered at the Victorian College of the Arts and the Melbourne Conservatorium of Music – including audition workshops.

PRE-AG CLUB
If you are considering studying agricultural science and want to learn more while making connections with inspiring teachers and other students, then Pre-Ag Club is for you. The Pre-Ag Club is open to anyone in Years 9–12 from Australia and overseas.

GIRL POWER IN STEM
Girl Power in STEM encourages girls to learn about science, technology, engineering and maths in a program of camps, work experience and mentoring opportunities. Available to students in Years 9–12

HANDS ON WORKSHOPS
Get busy at a HandsOn workshop in engineering and IT at Parkville campus. One of your teachers at school can help you line up a workshop during the school holidays.

AMAZING SPAGHETTI MACHINE
Year 10 students from across Victoria are invited to participate in our annual Amazing Spaghetti Machine contest. Students work in teams and put their maths, science and project management skills to the test in the creation of a ‘spaghetti machine’ – an overly complex device used to perform a relatively simple task.

DESIGN AND CODING
DesignMasters and CodeMasters are two programs run by the Melbourne School of Engineering which challenge students to solve problems through design and computer programming. Form teams with your friends at school and pit your wits against challenges against the clock. Open to students in Years 10–12.

fvas.unimelb.edu.au/study/pre-ag-club
eng.unimelb.edu.au/engage/schools/girl-power-in-stem
eng.unimelb.edu.au/engage/schools/hands-on
spaghetti-machine.eng.unimelb.edu.au
eng.unimelb.edu.au/engage/schools/designmasters
godemasters
"The University of Melbourne Extension Program is a great way for you to extend yourself in a subject you really enjoy, make new friends, and get a head start on uni. It’s an amazing program that helps you to consider future careers and gives you access to state-of-the-art university facilities which will undoubtedly benefit your learning."

Michelle Padua (Australia)
(Literature)
Some students have a good understanding of what they would like to study at uni, and what subjects to take. If that’s you, check out coursesearch.unimelb.edu.au for specific course information and entry requirements.

If you’re still trying to work out what you’d like to study, use the table below to consider your options and decide on a course based on your passions, strengths and goals. Be sure to check coursesearch.unimelb.edu.au for a full list of our courses – there’s too many to list here.

### CAN’T DECIDE?
The Melbourne Model lets you study subjects from courses other than your own. So if you’re studying commerce and also want to learn about science, music or even acting, you can!

It’s flexible and allows you to branch out, expand your knowledge and work towards a specialised graduate degree or a career that’s as unique as your dreams.

### WHICH COURSE IS FOR YOU?

<table>
<thead>
<tr>
<th>I enjoy</th>
<th>I want to</th>
<th>I imagine working in jobs like</th>
<th>I should consider</th>
</tr>
</thead>
</table>
| Writing, reading, speaking                   | Help people, work creatively, influence society, communicate new ideas | Marketer, lawyer, teacher, language expert, historian, consultant | Arts  
Law  
Teaching                      |
| Designing, building and creating            | Shape spaces and build things                      | Architect, engineer, construction manager, urban planner          | Architecture  
Design  
Engineering  
Information Technology       |
| Numbers and problem solving                 | Understand how money works, run a business, explain things to people, work with data, solve complex problems | Accountant, business manager, economist, entrepreneur, scientist | Commerce  
Engineering  
Information Technology  
Science                        |
| Science, technology, numbers and health     | Work with and help animals, work on the land, improve the environment, understand how food and produce is made, improve global sustainability | Vet, animal nutritionist, food scientist, agricultural scientist, microbiologist, agricultural economist | Agriculture  
Food Science  
Veterinary Medicine            |
|                                              | Help improve people’s lives, cure and prevent disease, contribute to the community | Nurse, doctor, geneticist, neuroscientist, pathologist, biotechnologist, pharmacist, psychologist, social worker | Biomedicine  
Medicine  
Optometry  
Psychology  
Social Work                    |
|                                              |                                                   | Dentist, dental hygienist, social scientist and health promoter, dental scientist | Oral Health  
Dental Surgery                |
|                                              | Research, explore, analyse, interpret, invent, be part of the solution to the world’s greatest challenges | Engineer, computer scientist, biotechnologist, vet, geoscientist, psychologist, teacher, environmental scientist, data scientist | Science  
Research  
Engineering  
Information Technology       |
| Drawing, painting, acting, music, singing and dancing | Entertain, perform and develop creative potential | Dancer, actor, film/TV producer, filmmaker, director, visual artist, screenwriter | Fine Arts  
Music  
Music Therapy                |
“The Kwong Lee Dow program really helped me navigate my way around the campus. Many other KLD students I met during the program ended up studying at Melbourne, so making friends was very easy. The program prepared me well for university and gave me all the skills I needed to succeed.”

Keit Loi (Malaysia)
Parkdale Secondary College
Kwong Lee Dow Program
Bachelor of Biomedicine
ENTRY REQUIREMENTS
Australian Year 12 qualifications

A guide using the 2018 lowest ATAR/selection rank to which an offer was made and 2019 ATARs and subject prerequisites.

<table>
<thead>
<tr>
<th>Course</th>
<th>Entry: February (Semester 1) and July (Semester 2)</th>
<th>ATARs 2019</th>
<th>ATARs 2018</th>
<th>Australian Year 12 qualifications</th>
<th>Prerequisite subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Agriculture</td>
<td></td>
<td>70.00</td>
<td>70.60</td>
<td>70.00</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in one of Mathematical Methods or Specialist Mathematics or a study score of at least 30 in Further Mathematics</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td></td>
<td>85.00</td>
<td>85.00</td>
<td>85.00</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL</td>
</tr>
<tr>
<td>Bachelor of Arts (Chancellor’s Scholars)</td>
<td></td>
<td>99.90</td>
<td>99.90</td>
<td>99.90</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL</td>
</tr>
<tr>
<td>Bachelor of Biomedicine</td>
<td></td>
<td>96.00</td>
<td>95.00</td>
<td>96.00</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in Chemistry and in Mathematical Methods or Specialist Mathematics</td>
</tr>
<tr>
<td>Bachelor of Biomedicine (Chancellor’s Scholars)</td>
<td></td>
<td>99.90</td>
<td>99.90</td>
<td>99.90</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in Chemistry and in Mathematical Methods or Specialist Mathematics</td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td></td>
<td>93.00</td>
<td>93.05</td>
<td>94.00</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in Mathematical Methods or Specialist Mathematics</td>
</tr>
<tr>
<td>Bachelor of Commerce (Chancellor’s Scholars)</td>
<td></td>
<td>99.90</td>
<td>99.90</td>
<td>99.90</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in Mathematical Methods or Specialist Mathematics</td>
</tr>
<tr>
<td>Bachelor of Design</td>
<td></td>
<td>85.00</td>
<td>86.20</td>
<td>85.00</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL</td>
</tr>
<tr>
<td>Bachelor of Design (Chancellor’s Scholars)</td>
<td></td>
<td>99.90</td>
<td>N/A</td>
<td>99.90</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL</td>
</tr>
<tr>
<td>Bachelor of Fine Arts</td>
<td></td>
<td></td>
<td></td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL</td>
<td></td>
</tr>
<tr>
<td>Diploma in General Studies</td>
<td></td>
<td>50.00</td>
<td>N/A</td>
<td>A study score of at least 20 in English/English Language/Literature or at least 25 in EAL</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Music</td>
<td></td>
<td></td>
<td></td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Music (Chancellor’s Scholars)</td>
<td></td>
<td>99.85</td>
<td>99.85</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Oral Health</td>
<td></td>
<td>85.00</td>
<td>85.15</td>
<td>85.00</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in one of Biology or Chemistry</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td></td>
<td>85.00</td>
<td>85.00</td>
<td>85.00</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in one of Mathematical Methods or Specialist Mathematics, and in one of Biology, Chemistry or Physics; OR A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in both Mathematical Methods and Specialist Mathematics</td>
</tr>
<tr>
<td>Bachelor of Science (Chancellor’s Scholars)</td>
<td></td>
<td>99.90</td>
<td>99.90</td>
<td>99.90</td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in one of Mathematical Methods or Specialist Mathematics, and in one of Biology, Chemistry or Physics; OR A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in both Mathematical Methods and Specialist Mathematics</td>
</tr>
</tbody>
</table>
# INTERNATIONAL BACCALAUREATE (IB) DIPLOMA

## ENTRY REQUIREMENTS

International Baccalaureate (IB) diploma

<table>
<thead>
<tr>
<th>Course</th>
<th>Entry Dates</th>
<th>Scores</th>
<th>Prerequisite subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Agriculture</td>
<td>February (Semester 1) and July (Semester 2)</td>
<td>70.00, 70.60</td>
<td>English and one of Grade 5 in Mathematical Studies (SL) or Grade 4 in Mathematics or Further Mathematics</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>February (Semester 1) and July (Semester 2)</td>
<td>85.00, 85.00</td>
<td>English</td>
</tr>
<tr>
<td>Bachelor of Arts (Chancellor’s Scholars)</td>
<td>February (Semester 1)</td>
<td>99.90, 99.90</td>
<td>English</td>
</tr>
<tr>
<td>Bachelor of Biomedicine</td>
<td>February (Semester 1)</td>
<td>96.00, 95.00</td>
<td>English, Chemistry and Mathematics (or Further Mathematics)</td>
</tr>
<tr>
<td>Bachelor of Biomedicine (Chancellor’s Scholars)</td>
<td>February (Semester 1)</td>
<td>99.90, 99.90</td>
<td>English, Chemistry and Mathematics (or Further Mathematics)</td>
</tr>
<tr>
<td>Bachelor of Commerce</td>
<td>February (Semester 1) and July (Semester 2)</td>
<td>93.00, 93.05</td>
<td>English and Mathematics (or Further Mathematics)</td>
</tr>
<tr>
<td>Bachelor of Commerce (Chancellor’s Scholars)</td>
<td>February (Semester 1)</td>
<td>99.90, 99.90</td>
<td>English and Mathematics (or Further Mathematics)</td>
</tr>
<tr>
<td>Bachelor of Design</td>
<td>February (Semester 1) and July (Semester 2)</td>
<td>85.00, 86.20</td>
<td>English</td>
</tr>
<tr>
<td>Bachelor of Design (Chancellor’s Scholars)</td>
<td>February (Semester 1)</td>
<td>99.90, N/A</td>
<td>English</td>
</tr>
<tr>
<td>Bachelor of Fine Arts</td>
<td>February (Semester 1)</td>
<td>50.00, N/A</td>
<td>English</td>
</tr>
<tr>
<td>Diploma in General Studies</td>
<td>February (Semester 1)</td>
<td>50.00, N/A</td>
<td>English</td>
</tr>
<tr>
<td>Bachelor of Music</td>
<td>February (Semester 1) and July (Semester 2)</td>
<td>99.85, 99.85 (notional ATAR)</td>
<td>English</td>
</tr>
<tr>
<td>Bachelor of Oral Health</td>
<td>February (Semester 1)</td>
<td>85.00, 85.15</td>
<td>English and one of Biology or Chemistry</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>February (Semester 1) and July (Semester 2)</td>
<td>85.00, 85.00</td>
<td>English, Mathematics (or Further Mathematics), and one of Biology, Chemistry or Physics; OR English, Mathematics and Further Mathematics</td>
</tr>
<tr>
<td>Bachelor of Science (Chancellor’s Scholars)</td>
<td>February (Semester 1)</td>
<td>99.90, 99.90</td>
<td>English, Mathematics (or Further Mathematics), and one of Biology, Chemistry or Physics; OR English, Mathematics and Further Mathematics</td>
</tr>
</tbody>
</table>

**Domestic students: 2019 minimum (notional ATAR)**

**Domestic students: 2018 lowest selection rank to which an offer was made (notional ATAR)**

**International students: 2019 guaranteed IB score**

**Program available only to students who have completed the IB in Australia**
A

**ATAR (Australian Tertiary Admission Rank):** A rank calculated for tertiary institutions to compare the overall achievement of students who have completed different combinations of Australian Year 12 studies.

**B**

**Bachelors degree:** Usually your first degree at university, a bachelors degree is the highest undergraduate award offered.

**Breadth:** A component of most bachelors degrees at the University of Melbourne that allows you to choose up to a quarter of your subjects from disciplines outside your core studies and majors.

**C**

**Commonwealth Supported Place (CSP):** A course place for domestic students where both the student and the Australian Government are responsible for the cost of study. HECS-HELP loans are available to assist eligible students in paying the student contribution amount. For more information, please visit: studyassit.gov.au

**Course:** At the University of Melbourne, ‘course’ refers to a program of study or degree rather than individual subjects.

**D**

**Diploma:** A qualification equivalent to one year of full-time study in a particular area. Some diplomas can be undertaken concurrently with a bachelors degree.

**Domestic student:** An Australian or New Zealand citizen, an Australian permanent resident or the holder of an Australian permanent humanitarian visa, regardless of whether citizenship or residency rights are held for a country other than Australia.

**E**

**English language requirements:** Specific English requirements that all students must meet before they can receive an offer to study at the University.

**Extended degrees:** The University offers the Bachelor of Arts (Extended) and Bachelor of Science (Extended) for Australian Indigenous applicants.

**Extra requirements:** Some courses have extra requirements that you need to complete to be considered for that course. These may include auditions, folio presentations, interviews and tests.

**G**

**Graduate degree/course:** A further degree or course of study available to students after the completion of an undergraduate degree, offering specialist knowledge in an academic or professional discipline.

**H**

**Honours:** A one-year extension (with a research component) of a three-year bachelors degree. Honours primarily involves the undertaking of an original piece of research in a specific field, and can be a pathway to further research degrees.

**L**

**Lecture:** A formal class in which lecturers present course material to a large group of students enrolled in a given subject.

**Lowest selection rank to which an offer was made:** The ATAR at or above which all applicants received a Commonwealth Supported Place (CSP) in the listed year. The lowest selection rank to which an offer was made varies from year to year depending on demand for the course and the number of places available.

**M**

**Major:** A sequence of subjects in a particular discipline from an introductory level through to an advanced level.

**Melbourne Chancellor’s Scholarship:** A University of Melbourne program for very high-achieving students that includes a guaranteed place in a graduate course and a range of other benefits.

**Minimum ATAR:** A predetermined academic standard at which applicants completing the VCE or equivalent will be eligible to be considered for a place in a degree (provided prerequisite studies and any other specific requirements are met). Only applicants eligible for a special entry scheme may be offered a place below the minimum ATAR.

**N**

**Notional ATAR:** A rank calculated by VTAC to enable direct comparison between applicants who have studied under different education systems within Victoria.

**P**

**Prerequisites:** Subjects that you must complete in order to be considered for a particular course.

**S**

**SEAS (Special Entry Access Scheme):** A scheme that allows all universities participating in the VTAC system to receive applications for their special entry schemes. In order to be eligible for Access Melbourne, you must submit a SEAS application through VTAC.

**Semester:** One of two divisions of an academic year. At the University of Melbourne, semesters usually begin in February and July and are 12 weeks in duration.

**T**

**Tutorial:** A small class in which material from lectures and readings is discussed in detail with a tutor and fellow students.

**U**

**Undergraduate degree/course:** Your first degree at university, including bachelors degrees, bachelors degrees with honours and concurrent diplomas.

**UMEP (University of Melbourne Extension Program):** A program that enables high-achieving Victorian Year 12 students to complete first-year university study while still at secondary school.

**V**

**VTAC (Victorian Tertiary Admissions Centre):** VTAC is responsible for admissions to most Victorian university courses for domestic students and international students studying in Australia.
If you’re considering studies at the University of Melbourne, we’d love to hear from you online or meet you on campus.

Sign up at:
futurestudents.unimelb.edu.au/connect

OPEN DAY

Sunday 19 August 2018
10am–4pm
Parkville and Southbank campuses
openday.unimelb.edu.au