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Many people know the University of Melbourne is ranked number one in Australia, but you may not know why.

We are one of the world’s finest universities. Employers worldwide seek out our graduates. Our students succeed at the highest levels, and in more than one domain.

Our degrees aren’t like most others you will find in Australia. They are aligned with those offered by many top institutions worldwide.

As a Bachelor of Oral Health student, you’ll develop the scientific, theoretical and clinical skills required for practice as an oral health therapist – which includes both dental hygienist and dental therapist practice. On completion of the degree, you can choose to join the workforce, or take on further study at graduate level – gaining a combination of undergraduate and graduate qualifications that will help you stand out from the crowd.

Take advantage of our partnerships with universities from across the world, and connect with brilliant minds who can offer you new perspectives.

The University of Melbourne offers learning that stimulates, challenges and fulfils the potential of excellent students from around the globe, leading to personal development, meaningful careers and profound contributions to society.

That’s why some of the world’s most ambitious minds choose Melbourne.
WHY CHOOSE ORAL HEALTH?

The Bachelor of Oral Health will equip you with the professional skills and expert knowledge required to sustain a successful career across the spectrum of oral health therapy.

The Bachelor of Oral Health is recognised in all Australian states and territories as well as in New Zealand, and is accredited by the Dental Board of Australia.

YOUR STUDENT EXPERIENCE

You’ll gain clinical experience from year one. Your clinical skills will be further developed during placements in your final year of study, ranging from community dental clinics and special-needs facilities to aged care, rural and Indigenous settings.

Elective study and placements in high-needs areas will develop and broaden your knowledge of oral healthcare in community settings. In the first two years, you’ll undertake clinical work at the Royal Dental Hospital Melbourne. In the final year, you’ll have the opportunity to undertake clinical rotations at community clinics in metropolitan and rural locations.

A clinical teaching team of current practitioners and world-leading academics will deliver an outstanding learning experience, bringing international leadership, research and policy experience to the degree. You’ll develop essential teamwork skills while learning alongside dentistry students at the Melbourne Dental School in a high-tech clinical setting.

Our third year Oral Health Therapy Research subject requires graduates to complete original group research under the guidance of academic staff. You’ll formulate your hypothesis, design appropriate data collection methodologies and achieve research approval – an experience that differentiates our Bachelor of Oral Health from others.

The Melbourne Dental School Mentoring Program fosters relationships between experienced practitioners and students in final year, enhancing the transition from dental school into work.

Social and networking opportunities exist through clubs and professional associations such as the Melbourne Dental Students’ Society, the Australian Dental and Oral Health Therapists’ Association and the Dental Hygienists Association of Australia.

You will learn skills in:
- Analytical thinking and problem-solving
- Clinical treatment
- Communication
- Critical thinking and evaluation
- Evidence-based practice
- Leadership and advocacy
- Planning and time management
- Respect for intellectual integrity and scientific truth.

Study areas include:
- Clinical and preventive dentistry
- Dental and health sciences
- Social sciences and health promotion
- Vocational clinical practice.

YOUR CAREER

The Bachelor of Oral Health has combined vocational outcomes in dental hygiene and dental therapy. On graduation, you could practise as an oral health therapist, a dental therapist or a dental hygienist.

In these roles, our graduates are qualified to:
- Examine and diagnose oral and dental conditions
- Plan oral health care
- Help prevent disease
- Provide clinical dental treatment
- Undertake oral health promotion.

Our graduates are trained to perform orthodontic and preventive procedures, which include impressions and applying topical fluoride or fissure sealants. You will be equipped to provide fillings and extract deciduous teeth in children and young adults as well as plan care, treat periodontal conditions, and clean, scale and root plane teeth for people of all ages.

You’ll also learn to take and interpret radiographs, and work in collaboration with other dental and health practitioners to improve oral health.

HONOURS

Honours is a fourth year of study that draws together the theory and practical skills you’ve gained in your undergraduate degree. It enables you to extend your knowledge and develop research skills by focusing on an exciting piece of original research. Honours can further prepare you for employment or a research higher degree, such as Masters by Research or PhD.

“After graduation I hope to work in both public and private practice to get the best experience I can in all areas. I would then like to focus on health promotion and help people from disadvantaged areas.”

Laura James (Australia)
Bachelor of Oral Health
BACHELOR OF ORAL HEALTH

DURATION
3 years full time
Part time not available

CAMPUS
Parkville

ENTRY
February (Semester 1)

DOMESTIC STUDENTS
Indicative minimum entry 2020:
ATAR 85.00

INTERNATIONAL STUDENTS
International applicants will need to meet the academic admission and English language requirements. Visit: study.unimelb.edu.au

PREREQUISITE SUBJECT AREAS:
English/EAL, biology and chemistry

For full details of entry requirements and information for other qualifications, visit: study.unimelb.edu.au

CONTACT HOURS (FIRST YEAR, FULL TIME)
Approximately 30–35 hours per week, plus independent study time of approximately 6–8 hours per week. Please note: This is a full-time course with high contact hours each week, plus clinical placements outside semester time.

Bachelor of Oral Health students are required to comply with the faculty’s background checks, first aid training and immunisation policy, in support of their course work and placements. For more information, visit: mdhs.unimelb.edu.au/study/current-students/placements

CRICOS: 053176D
BACHELOR OF ORAL HEALTH

COURSE STRUCTURE
The Bachelor of Oral Health requires the successful completion of 12 compulsory subjects (300 points) in the areas of oral health sciences, social sciences and health promotion, preventive and clinical dentistry and vocational clinical practice. Students study two subjects per semester plus a year-long subject for the first two years, followed by two year-long subjects in third year.

The course has four main components:

DENTAL SCIENCE
Study subjects that provide a theoretical background to the procedures used in providing dental care, including the structure and function of normal and abnormal tissues of the body, and principles of treatment of disease.

SOCIAL SCIENCE AND PREVENTIVE DENTISTRY
Take on subjects concerned with preventing dental disease in the community. Community studies and oral health promotion are a major feature of this component, but it also includes ethics, psychology, sociology and research methods.

CLINICAL DENTISTRY
Here you’ll study subjects related to oral health therapy practice (which are common to dental hygienists’ and dental therapists’ clinical practice). Subjects span from infection control and instrumentation through to dental material and examination procedures.

VOCATIONAL CLINICAL PRACTICE
Take on study involving clinical management of dental decay in children, adolescents and young adults. Clinical work is undertaken at the Royal Dental Hospital of Melbourne in all years of the course and at other metropolitan and rural community health centres in the final year of the course.

FURTHER STUDY OPTIONS
Under our unique curriculum, you have the flexibility to enter the workforce straight from your undergraduate degree, or you may choose to progress to a specialised graduate degree.

You’ll be eligible for entry into a range of graduate courses in public health, health services management and research. Graduate courses are also available in other areas such as the humanities and social sciences, business and economics, law, nursing, science, teaching and more.

Please note that the Bachelor of Oral Health is not a direct pathway to the Doctor of Dental Surgery at the University of Melbourne.

PROFESSIONAL RECOGNITION
The Bachelor of Oral Health is recognised in all Australian states and New Zealand, and is accredited by the Australian Dental Council. Graduates are registered for practice by the Dental Board of Australia and are eligible for membership of the Australian Dental and Oral Health Therapists’ Association and the Dental Hygienists Association of Australia.

You will need to register as a student with the Australian Health Practitioner Regulation Agency (AHPRA) when you are accepted into the course. Registration may be granted in some countries other than Australia, subject to the entry requirements for the degree in specific countries and the requirements of those countries’ registering authorities.

SAMPLE COURSE PLAN – BACHELOR OF ORAL HEALTH

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Society and Health 1A</th>
<th>Oral Health Sciences 1A</th>
<th>Oral Health Practice 1 (Year-long subject)</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Society and Health 1B</td>
<td>Oral Health Sciences 1B</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Health Promotion 2A</td>
<td>Oral Health Sciences 2A</td>
<td>Oral Health Practice 2 (Year-long subject)</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Health Promotion 2B</td>
<td>Oral Health Sciences 2B</td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Semester 1 and 2</td>
<td>Oral Health Therapy Research</td>
<td>Oral Health Practice 3</td>
<td></td>
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</tbody>
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Compulsory subjects
All subjects in the Bachelor of Oral Health are compulsory and must be taken in sequence. There is a selective opportunity in the final year as part of the Oral Health Therapy Research subject. This is a sample course plan only. Subjects offered may change from year to year. You will be advised of subject offerings prior to subject selection and enrolment.
“My lecturers are incredibly invested in my study and clinical work and placements. It’s amazing to have such a great support network at your disposal.”

Simon Chiem (Australia)
Bachelor of Oral Health
WORKING TOGETHER TO CLOSE THE GAP ON ORAL HEALTH

Tackling dental disease in remote communities is about cooperation and understanding local perspectives to improve access to services and apply policy research.

Bachelor of Oral Health student Laura James took part in a six-week program in Nhulunbuy, Northern Territory as part of a partnership between the Melbourne Dental School and Miwatj, an Aboriginal community health service. Laura and her fellow students assisted the Miwatj team with screening and toothbrushing programs in East Arnhem Land schools.

“Until you are up there, on country, it is impossible to understand the challenges and the complexities with regards to health,” says Laura.

“The problem the local community has identified is that dental disease is up to four and a half times worse than in non-Indigenous communities,” says Professor Julie Satur, who leads the Melbourne Dental School work on country in northeast Arnhem Land.

“Our project has come from the community, which is really important. They have identified the problem and we’re bringing the expertise and some of the resources and power of the University to build capacity to help address it.”

Laura and her fellow students were based in Nhulunbuy and travelled to clinics and schools in remote communities across the region.

“We were doing fillings and extractions but also prevention and health promotion, working with children from pre-school to grade six. And for some of these children, English can be their fourth or fifth language,” Laura says.

Professor Satur says access to dental care and a lack of preventive care is an issue for people living in remote communities. She says part of the University’s role is helping to bring together the services on offer in the region.

“If we can get this plan working, there are things in it we can achieve – around health promotion, tooth brushing programs in schools, getting the water fluoridation plants running and thinking about how we shape our messaging to fit with beliefs that already exist,” she says.

“Instead of imposing beliefs on people, we try to work with existing cultural beliefs and Indigenous knowledge to improve oral health. Through clinical placements like this, the Bachelor of Oral Health gives you the opportunity to develop and broaden your knowledge of oral healthcare in community settings, with local communities.”

The Bachelor of Oral Health program gives you the opportunity to take part in a number of programs like this one. You will have the chance to use the skills and knowledge you develop in the course to help improve dental care in the community.
ADMISSIONS

HOW TO APPLY

DOMESTIC STUDENTS
Domestic students, and international students who are undertaking an Australian Year 12, must apply through the Victorian Tertiary Admissions Centre (VTAC). If you are a domestic student studying outside Australia, you must apply through VTAC.

vtac.edu.au

INTERNATIONAL STUDENTS
International students who are not completing an Australian Year 12, or those undertaking foundation studies in Australia, must apply directly to the University. This may be completed online. You may also apply through one of our overseas representatives.

study.unimelb.edu.au/how-to-apply

FEES

DOMESTIC STUDENTS
All domestic undergraduate students are enrolled in a Commonwealth Supported Place (CSP), subsidised by the Australian Government. Payment of the student contribution amount can be deferred through HECS-HELP for eligible students.

INTERNATIONAL STUDENTS
Tuition fees are charged for each year that you are enrolled. You will pay tuition fees according to your specific enrolment in any given semester. Detailed fee information, including the fee policy covering your enrolment, will be provided when you are offered a place at the University.

study.unimelb.edu.au/how-to-apply/fees

SCHOLARSHIPS

The Melbourne Scholarships Program is one of the most comprehensive and generous in Australia. It recognises outstanding academic achievement and provides access to students who might otherwise be excluded by socioeconomic, cultural, geographic and other disadvantages. With the Hansen Scholarship Program new in 2020, the depth and range of support at the University of Melbourne is greater than ever.

scholarships.unimelb.edu.au
## ENTRY REQUIREMENTS

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<tr>
<th>Qualification</th>
<th>Bachelor of Oral Health</th>
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<tr>
<td><strong>Domestic students: 2020 minimum ATAR</strong></td>
<td>85.00</td>
</tr>
<tr>
<td><strong>Domestic students: 2019 lowest selection rank</strong></td>
<td>83.00</td>
</tr>
<tr>
<td><strong>International students: 2020 ATAR</strong></td>
<td></td>
</tr>
<tr>
<td><strong>VCE (Units 3 and 4) prerequisite subjects</strong></td>
<td>A study score of at least 25 in English/English Language/Literature or at least 30 in EAL, and at least 25 in one of Biology or Chemistry</td>
</tr>
<tr>
<td><strong>International Baccalaureate (IB) Diploma</strong></td>
<td></td>
</tr>
<tr>
<td><strong>International students: Indicative 2020 score</strong></td>
<td>31.0</td>
</tr>
<tr>
<td><strong>IB prerequisite subjects</strong></td>
<td>English and one of Biology or Chemistry</td>
</tr>
<tr>
<td><strong>GCE A Levels/Singapore A Levels</strong></td>
<td></td>
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<tr>
<td><strong>International students: 2020 score</strong></td>
<td>BCC</td>
</tr>
<tr>
<td><strong>A Level prerequisite subjects</strong></td>
<td>Biology or Chemistry and at least Grade B in an accepted AS Level English subject</td>
</tr>
<tr>
<td><strong>Trinity College Foundation Studies</strong></td>
<td></td>
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<tr>
<td><strong>International students: 2019 score</strong></td>
<td>80.0</td>
</tr>
<tr>
<td><strong>TCFS prerequisite subjects</strong></td>
<td>EAP, English and one of Biology or Chemistry</td>
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**Domestic students:** Applicants who achieve the minimum ATAR for a course will be eligible for a place, provided prerequisite studies and any other specific course requirements are met. The lowest selection rank to which an offer was made may be higher, depending on demand for the course and the number of places available. Only applicants eligible for special entry schemes will be admitted below the minimum ATAR. Minimum ATARs are reviewed annually.

**International students:** Indicative score only (entry is not guaranteed).

Domestic students completing an international qualification: The score listed should be considered a minimum score to be eligible for a place in that course. The actual standard required may be higher depending on the demand for the course and the number of Commonwealth Supported Places (CSP) available.

For students with English as their second language, a pass in English B at the required level will be accepted as satisfying the English prerequisite. Except where specified, IB subjects must be passed at least Grade 4 Standard or Higher Level.

Accepted GCE AS and A Level English subjects are: General Paper, General Studies, English Language and Literature, English Literature, English Language. Singapore A Level subject Knowledge and Enquiry (H2) is also accepted. A grade of at least C is required to meet the University’s English language requirements and also in prerequisite subjects unless stated otherwise.
“Some of the most memorable experiences have been the opportunities for frequent observations, field trips and undertaking a research project of our choice. My research project has led me through a wonderful experience in Nepal promoting and implementing community oral health initiatives. It allowed me to meet an incredible group of international students from both Nepal and abroad to work together in a multidisciplinary team, remove barriers and instigate change for all aspects of health within a community.”

Isabella Hanlon (Australia)
Bachelor of Oral Health
CONNECT WITH US

OPEN DAY

Sunday 18 August 2019
10am–4pm
Parkville and Southbank campuses

study.unimelb.edu.au/openday

CONTACT US

If you’re considering studies at the University of Melbourne, we’d love to hear from you online or meet you on campus.

Sign up and submit enquiries online at:
study.unimelb.edu.au/connect-with-us

For information on our courses and entry requirements, contact Stop 1.

📞 Call 13 MELB (13 6352)
+ 61 3 9035 5511

📍 Visit us at Stop 1 (Parkville):
757 Swanston Street
The University of Melbourne
Victoria 3010 Australia

CRICOS Provider Code: 00116K

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