#1 for Education in Australia*

We’re proud of our national and international reputation as a world leader in Education courses.

World-class research

Home to some of the world’s most recognised experts, our research at the Melbourne Graduate School of Education tackles the critical issues in education policy and practice.

> [go.unimelb.edu.au/5fr](http://go.unimelb.edu.au/5fr)

Excellent international student support

We offer a range of services and programs that cater specifically to international students and their families, including online and in-country pre-departure briefings, orientation events, language and academic skills support, language and professional development support for your partner, and visa and migration advice.

> [go.unimelb.edu.au/9bvr](http://go.unimelb.edu.au/9bvr)

Student support

We pride ourselves on supporting you from enrolment through to graduation and beyond with our many support services.

Stop 1 Support Services

[Students.unimelb.edu.au/stop](http://Students.unimelb.edu.au/stop)

Academic skills workshops, advocacy services, career planning and advice, chaplaincy, children’s services, counselling, disability support, financial aid, and health and housing services.

[Services.unimelb.edu.au](http://Services.unimelb.edu.au)

Your campus

When you join the University, you become part of a vibrant community with a proud history. Enjoy the Melbourne Graduate School of Education’s location on the northern edge of Melbourne’s lively city centre, just a short walk away from the Queen Victoria Market, and a host of cafés, restaurants, shops, theatres, galleries and bars.

> Learn more

*The Times Higher Education Rankings, 2020; 2020 QS World University Rankings by Subject*
Welcome to the Melbourne Graduate School of Education

Who we are
A world leader in Education research and teaching, the Melbourne Graduate School of Education (MGSE) is a vibrant and exciting place to study.
MGSE aims to equip people to address the major educational challenges of our times. We conduct research and teaching that leads to the transformation of education practice, we stimulate learning that enriches the potential of our students and we engage with society by sharing our resources and expertise.

Life at Melbourne
With the accolade of one of the world’s most liveable cities, you’ll be in the heart of the buzz that makes Melbourne an exciting place to be.
Whilst you’re studying in Melbourne, we ensure a supportive environment for all students and offer a range of enrichment activities, including a student mentoring program, wellbeing services and academic skills support.

The people of MGSE
Studying with MGSE, you’ll join the best and brightest education professionals from diverse backgrounds across Australia and the world, and become part of a community that is committed to changing lives through education.
We have a strong focus on evidence-based practices and education research. You will be taught by recognised experts in their field, making you a highly sought-after education professional and thought leader.

Meet the Faces of MGSE

A message from the Dean
Dr Jim Watterston
Dean, Melbourne Graduate School of Education

As a member of the Melbourne Graduate School of Education you will have the opportunity to learn from our nationally and internationally recognised experts and develop the advanced knowledge that will lead to a meaningful career.
You will be joining a community of education experts who work together to enrich the contribution education makes to society.
We lead the transformation of education through our evidence-based teaching and learning, through our rigorous and responsive research and through our engagement with the wider community.
Our research tackles the critical issues in education policy and practice, and we host eight research centres and five research hubs which inform education practice not only in Australia, but also around the world.
I look forward to welcoming you to the Graduate School and wish you every success with your studies.
Become a teacher

Our teacher education courses are ranked the highest in Victoria for overall course satisfaction and teaching quality, and according to our most recent survey, 96% of our graduates gain employment within four months of graduation.

In this guide find out about the:
- Master of Teaching (Early Childhood)
- Master of Teaching (Early Childhood and Primary)
- Master of Teaching (Primary)
- Master of Teaching (Secondary)
- Master of Teaching (Secondary) Internship
- Graduate Diploma in Early Childhood Teaching

Our innovative curriculum brings together theory and practice in a way that will give you powerful insights into children and young people, and how they learn.

As a teacher candidate you will become an active member of a school or early childhood community from your first semester, with close support from school and university mentors. This means you can implement what you learn at university while teaching, in a similar way to doctors or nurses in a training hospital.

You will develop the professional skills to assess, identify and support students’ individual learning needs, and to work with learners of all abilities.

We have an excellent relationship with our schools and early childhood centres and offer unprecedented support for our teacher candidates. This includes providing you with:

- A Mentor Teacher who is employed by the school or early childhood setting. You will help to plan, and eventually teach, their classes, and they are responsible for supporting and guiding you throughout your placement.
- Professional staff employed by the University and schools or early childhood setting, who will coordinate your placement with the Mentor Teacher, provide you with support and feedback, and facilitate assessment of your teaching performance.

Graduate outcomes

Our graduates feel well prepared for teaching and are greatly sought after by schools and early childhood services. Our teacher education courses are ranked highly by schools and principals and prepare you for the dynamic and challenging work of being a teacher.

Apart from teaching, our graduates have also pursued careers in areas such as:
- Children’s services coordination
- Education research
- Policy formation
- Quality regulation and assessment
- Early intervention for children with special needs
- Assessment and evaluation
- Youth health and wellbeing.

Course pathway options

Many of our courses allow you to choose between a coursework or research pathway option in your final year.

The coursework option includes a capstone experience and electives to expand your professional knowledge in relevant areas relating to current schools or early childhood settings. You may also be eligible to complete a place-based elective and spend time working with Indigenous or disadvantaged communities in outback or rural Australia, overseas, or in an alternative setting, such as a hospital, museum, or art gallery.

In the research pathway option, you will learn how to plan, implement, interrogate and disseminate research in education, preparing you if you choose to pursue further research degrees with us.

Support while you learn

With an extensive network of schools available for our teacher placements, our placement support is the most comprehensive of all programs in Victoria. We take pride in the excellent support we offer our Master of Teaching students from enrolment, throughout their studies, and beyond. You will receive ongoing support – unlike any other university – both on campus and while on placement. As you learn, you will be supported by a Mentor Teacher and a Teaching Specialist. This extra support helps our teacher candidates to be successful when preparing to work in the profession.

If you are an Indigenous student, we offer a range of support services here at the University of Melbourne via Murrup Barak. Find out more below.

murrupbarak.unimelb.edu.au

Learn more
Master of Teaching (Early Childhood)

Designed for a new type of early childhood professional, one who operates in a multi-disciplinary field involving care, education and health.

Outcomes
- Approved by the Australian Children’s Education and Care Quality Authority (ACECQA)
- You can apply for provisional registration with the Victorian Institute of Teaching (VIT) as an early childhood teacher (birth to five years).
- The masters program provides a coursework or research pathway.

Introduction to Early Childhood Teaching

- An undergraduate degree from an approved institution
- Applicants must meet English language requirements
- Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.

Sample full-time course structure Master of Teaching (Early Childhood)

<table>
<thead>
<tr>
<th>Year</th>
<th>Coursework Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Semester 1: Educational Foundations (EC)</td>
</tr>
<tr>
<td></td>
<td>Semester 2: Clinical Practice (EC)</td>
</tr>
<tr>
<td>2</td>
<td>Semester 1: Leadership (EC 1)</td>
</tr>
<tr>
<td></td>
<td>Semester 2: Elective</td>
</tr>
</tbody>
</table>

Fast facts
- Duration 2 years full-time (200 points)
- 3 years coursework part-time/3.5 years research part-time (200 points) only available to domestic students
- Entry requirements
  - An undergraduate degree from an approved institution
  - Applicants must meet English language requirements
  - Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.
- Placements Complete 60 professional placement days in early childhood education and care settings and five days in a primary school setting.

ONLINE COURSE

Graduate Diploma in Early Childhood Teaching

An online, intensive study option for those wanting to become a highly-qualified early years teacher within a year.

Outcomes
- Graduates will also be eligible to apply for registration and work as teachers in early childhood education and care settings with children aged birth to five years.
- Graduates will also be eligible to apply for registration with the Victorian Institute of Teaching (VIT).

Course overview
The Graduate Diploma in Teaching (Early Childhood) focuses on learning and teaching for children aged birth-eight years, and provides a qualification for registration to teach from birth to age five. The course is completed over one year of full-time study.

Further study
Once you've completed the Graduate Diploma in Early Childhood Teaching, you may progress to a range of other graduate coursework programs.

Click for fees and further information

Fast facts
- Duration 1 years full-time (100 points)
- Only available to domestic students
- Entry requirements
  - Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.
  - Applicants must meet English language requirements
  - Shortlisted applicants will be interviewed.
  - You will also need either an undergraduate degree from an approved institution or a diploma, and:
  - A minimum of five years of documented, relevant work experience in a leadership position in an early childhood setting. This includes leadership roles in long day care or sessional settings with leadership titles including (but not limited to) Activity Group Leader, Head Teacher, Educational Leader, Group Leader.
- Placements Complete 60 professional placement days for a variety of early childhood years and settings.

Mode Online

Click for fees and further information
Master of Teaching (Early Childhood and Primary)

Prepares aspiring teachers for dual registration to teach in early childhood education and care settings and primary schools.

Fast facts

Duration ⏱ 2 years full-time (250 points)
Entry dates 📅 Semester 1 (Feb)
Entry requirements 📜 - An undergraduate degree from an approved institution
- Applicants must meet English language requirements
- Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.

Placements 📍 Complete 60 professional placement days in early childhood settings and 48 in a primary school.

Intensives 🕒 1 summer and 2 winter intensives

Mode 📍 On campus/placements

Sample full-time course structure Master of Teaching (Early Childhood and Primary)

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Educational Foundations (EC)</td>
<td>Introduction to Clinical Practice (EC)</td>
<td>Infant &amp; Toddler Learning &amp; Development</td>
<td>Language &amp; Literacy Learning in Children</td>
</tr>
<tr>
<td></td>
<td>Clinical Teaching Practice (EC)</td>
<td>Clinical Teaching Practice (EC)</td>
<td>Clinical Teaching Practice (EC)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Clinical Teaching Practice (EC)</td>
<td>Clinical Teaching Practice (EC)</td>
<td>Clinical Teaching Practice (EC)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Clinical Teaching Practice (EC)</td>
<td>Clinical Teaching Practice (EC)</td>
<td>Clinical Teaching Practice (EC)</td>
<td></td>
</tr>
</tbody>
</table>

Outcomes

- Approved by the Australian Institute for Teaching and School Leadership (AITSL)
- You can apply for provisional registration with the Victorian Institute of Teaching (VIT) as:
  - An early childhood teacher (birth to five years)
  - A primary school teacher (five to 12 years).
- If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

Core Subjects

- Clinical Teaching Practicum (EC & P)
- Professional Learning Capstone (EC & P)

Research Project

- Early Childhood + Primary
- Critical Practice

Read student and alumni stories

"I am extremely grateful for the challenge and the genuine learning experiences the program has imparted thus far. I believe the program is relevant and thorough, and implemented by instructors who are highly knowledgeable and credible in the area of education."

Maria Frial - Master of Teaching (Early Childhood) Student
Master of Teaching (Primary)

Become qualified to teach across all primary years as a generalist teacher, with in-depth knowledge in literacy and numeracy, as well as a specialised area.

Course overview

Our Master of Teaching (Primary) will train you to become a generalist teacher for all primary years, including children aged from five to 12 years. The course will focus on your development as a primary teacher, equipping you to teach across the curriculum and personalise learning to meet students’ individual needs.

This degree will provide you with in-depth knowledge in literacy and numeracy, and allow you to apply and build on your knowledge from a choice of eight specialised pathways:
- Arts
- Health and Physical Education
- Humanities
- Languages
- Literacy
- Mathematics
- Science
- Science, Technology, Engineering and Mathematics (STEM).

Outcomes

You can apply for provisional registration with the Victorian Institute of Teaching (VIT) as a primary teacher. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in a related field, such as:
- Policy formation
- Education research
- Assessment and evaluation
- Youth health and wellbeing.

Fast facts

Duration
2 years full-time (200 points)
4 years part-time (200 points) only available to domestic students

Entry dates
Semester 1 (Feb)

Entry requirements
- An undergraduate degree from an approved institution
- Applicants must meet English language requirements
- Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying

Placements
Complete 60 professional placement days in a primary school setting

Coursework and research options
A coursework or research pathway is available

Mode
On campus/placements

CRICOS 093411M

Sample full-time course structure Master of Teaching (Primary)

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Educational Foundations (Prime)</td>
<td>Introduction to Clinical Practice (Prime)</td>
<td>Primary Mathematics Education 3</td>
<td>Clinical Teaching Practice (Prime 1)</td>
</tr>
<tr>
<td></td>
<td>Integrating Clinical Practice (Prime)</td>
<td>Primary Arts Education 1</td>
<td>Advanced English (Prime)</td>
<td>Clinical Teaching Practice (Prime 2)</td>
</tr>
<tr>
<td></td>
<td>Integrating Clinical Practice (Prime)</td>
<td>Health and Physical Education</td>
<td>Primary Mathematics Education 2</td>
<td>Professional Learning (Prime)</td>
</tr>
<tr>
<td></td>
<td>Educational Electives (available for choose specialised pathways)</td>
<td>Literary Assessment and Extension</td>
<td>Primary Arts Education</td>
<td>Research Project</td>
</tr>
</tbody>
</table>

Core subject  | Elective  | Research Project  | Clinical Practice

Refer to the University Handbook for course structures and Entry requirements.

"Through this experience, I really developed a love for working with children and helping them achieve their goals, whether it be personal or sporting or academic."

Isabelle Napier - Master of Teaching (Primary) Student

Read student and alumni stories
Master of Teaching (Secondary)

Develop professional skills as a secondary teacher and be able to assess and diagnose individual learning needs for young people of all abilities.

Course overview
In the Master of Teaching (Secondary) you will work with academic researchers who are highly sought after within the education field. Many of our teaching staff develop curriculum and write textbooks and VCE study designs for their specialist areas.

Our innovative curriculum brings together practice and theory. From your first semester, along with university-based classes, you will undertake evidence-based practice subjects where you are placed in schools to put into practice what you have learned in the classroom.

During the course we emphasise evidence-based approaches to teaching, where we provide ways to evaluate and reflect on the impact of your teaching throughout your career.

Outcomes
You can apply for provisional registration with the Victorian Institute of Teaching (VIT) as a secondary teacher. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in a related field, such as:
- Policy formation
- Education research
- Assessment and evaluation.

Fast facts
Duration
2 years full-time (200 points)
1.5 years accelerated (200 points)
3 years extended (200 points) only available to domestic students

Entry dates
Semester 1 (Feb)

Entry requirements
- An undergraduate degree from an approved institution
- Previous study must also satisfy the requirements for two learning areas
- Applicants must meet English language requirements
- Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.

Placements
Complete 63 professional placement days in a secondary school setting.

Coursework and research options
A coursework or research pathway is available.

Mode
On campus/placements

CRICOS: 093406G

Sample Full-time Course Structure Master of Teaching (Secondary)

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Core subject</th>
<th>Elective</th>
<th>Research Project</th>
<th>Clinical Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Fall</td>
<td>Educational Foundations (Sem 1)</td>
<td>Introduction to Clinical Practice (Sem 1)</td>
<td>Clinical Teaching Practice (Sem 1)</td>
<td>Learning Area 1</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>Clinical Teaching Practice (Sem 2)</td>
<td>Language &amp; Literacy (Sem 1)</td>
<td>Chair Teaching Practice (Sem 2)</td>
<td>Learning Area 2</td>
</tr>
<tr>
<td>2</td>
<td>Fall</td>
<td>Core subject</td>
<td>Elective</td>
<td>Research Project</td>
<td>Clinical Practice</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>Core subject</td>
<td>Elective</td>
<td>Research Project</td>
<td>Clinical Practice</td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td>Core subject</td>
<td>Elective</td>
<td>Research Project</td>
<td>Clinical Practice</td>
</tr>
</tbody>
</table>

Courses are offered on campus with placements available.

CRICOS: 093406G

Sample Full-time Course Structure Master of Teaching (Secondary) Internship

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Core subject</th>
<th>Learning Area</th>
<th>Capstone</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Fall</td>
<td>Evidence-Based Teaching I</td>
<td>Language &amp; Literacy (Sem 1)</td>
<td>Professional Capstone (Sem 1)</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>Evidence-Based Teaching II</td>
<td>Language &amp; Literacy (Sem 2)</td>
<td>Professional Capstone (Sem 2)</td>
</tr>
<tr>
<td>2</td>
<td>Fall</td>
<td>Evidence-Based Teaching III</td>
<td>Language &amp; Literacy (Sem 3)</td>
<td>Professional Capstone (Sem 3)</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>Evidence-Based Teaching IV</td>
<td>Language &amp; Literacy (Sem 4)</td>
<td>Professional Capstone (Sem 4)</td>
</tr>
</tbody>
</table>

Lighter colour variants show regular semester. Refer to the University Handbook for course structures and Entry requirements.

Master of Teaching (Secondary) Internship

Earn a world-class Master of Teaching qualification while you are paid to teach in a Victorian secondary school. This course is supported by the Victorian Government.

Course overview
The Master of Teaching (Secondary) Internship is a stream of our acclaimed Master of Teaching which prepares new teachers by using the Evidence-Based Teaching model, which is unique in Australia.

The Master of Teaching (Secondary) Internship allows you to earn a salary working in a Victorian school while you complete your degree. We match applicants with the right mix of outstanding academic results, experience in the workforce, and an aptitude for teaching with secondary schools around Victoria.

Our innovative curriculum brings together theory and practice in a way that will give you powerful insights into young people and how they learn.

Your study will be structured around four campus-based intensives over two years with additional study conducted online throughout each year. This course starts in November with a six-week study program and school induction. You will then commence employment in a school the following January from the beginning of term 1.

Outcomes
- A Master of Teaching degree
- Ability to apply for full registration from VIT
- Two years hands-on teaching experience
- Understanding of the latest research in teaching strategies

If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

Fast facts
Duration
2 years full-time (200 points)

Entry dates
Semester 2 (Nov)

Entry requirements
- An undergraduate degree from an approved institution
- Previous study must also satisfy the requirements for two learning areas from a limited list
- Successfully complete a Melbourne Graduate School of Education teaching demonstration and interview
- Successfully complete the Teacher Capability Assessment Tool (TCAT) prior to applying.
- Applicants must meet English language requirements.

Mode
On campus/placements

CRICOS: 093406G

Sample Full-time Course Structure Master of Teaching (Secondary) Internship

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Core subject</th>
<th>Learning Area</th>
<th>Capstone</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Fall</td>
<td>Evidence-Based Teaching I</td>
<td>Language &amp; Literacy (Sem 1)</td>
<td>Professional Capstone (Sem 1)</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>Evidence-Based Teaching II</td>
<td>Language &amp; Literacy (Sem 2)</td>
<td>Professional Capstone (Sem 2)</td>
</tr>
<tr>
<td>2</td>
<td>Fall</td>
<td>Evidence-Based Teaching III</td>
<td>Language &amp; Literacy (Sem 3)</td>
<td>Professional Capstone (Sem 3)</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>Evidence-Based Teaching IV</td>
<td>Language &amp; Literacy (Sem 4)</td>
<td>Professional Capstone (Sem 4)</td>
</tr>
</tbody>
</table>

Lighter colour variants show regular semester. Refer to the University Handbook for course structures and Entry requirements.
"I really enjoy building positive relationships with the students and the sense of accomplishment they get after learning something new. Being a teacher or educator for young people means you can be an enabler and help realise their talents and potential."

JJ Zhang - Master of Teaching (Secondary) Student

Secondary learning area guidelines

The Victorian Institute of Teaching (VIT) guidelines require that students undertaking the Master of Teaching (Secondary) and the Master of Teaching (Secondary) Internship must have completed previous study in specialised areas within two of the following learning areas.

<table>
<thead>
<tr>
<th>Learning Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
</tr>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Business Management</td>
</tr>
<tr>
<td>Business Studies and Commerce</td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>Drama A</td>
</tr>
<tr>
<td>Drama B</td>
</tr>
<tr>
<td>Economics</td>
</tr>
<tr>
<td>English*</td>
</tr>
<tr>
<td>Environmental Science</td>
</tr>
<tr>
<td>Health</td>
</tr>
<tr>
<td>History*</td>
</tr>
<tr>
<td>Humanities*</td>
</tr>
<tr>
<td>Languages*</td>
</tr>
<tr>
<td>Legal Studies</td>
</tr>
<tr>
<td>Mathematics*</td>
</tr>
<tr>
<td>Media Studies</td>
</tr>
<tr>
<td>Music A*</td>
</tr>
<tr>
<td>Music B*</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Politics</td>
</tr>
<tr>
<td>Psychology</td>
</tr>
<tr>
<td>Science General*</td>
</tr>
<tr>
<td>Studies of Society and Environment (SOSE)*</td>
</tr>
<tr>
<td>Teaching English to Speakers of Other Languages (TESOL)*</td>
</tr>
<tr>
<td>Visual Arts and Design*</td>
</tr>
<tr>
<td>Visual Arts and Design (Additional)*</td>
</tr>
</tbody>
</table>

*A limited selection of learning areas are available for the Master of Teaching (Secondary) Internship.

Applicants should visit our website to see how to qualify for each learning area.

Click here for further learning area information including eligibility, details and pre-assessments.
The most valuable and most challenging aspect of the program so far has been having placement in a school so early into the degree, in the fourth week of classes. This was a highly daunting experience and conversations with my peers revealed that we were all feeling very nervous and overwhelmed about the idea of teaching after just three weeks of classes. However, by having placement so early, it grounded the theory in practice. It made me more motivated to learn educational and pedagogical theories as I have now seen how they could play out in the classroom.

As a teacher there are a lot of concepts we must adapt to the classroom so that we manage and provide a positive learning environment for the students. Mathematical concepts are never the easiest for students to understand at first glance, and it is our responsibility to support them in the best way possible, and to encourage them to break through the challenges. This character building does not just exist within the mathematical study area but also in general for students to be able to gain self-confidence in their own skills and problem-solving skills, which they can take through to the rest of their careers.

This course has taught me so much about how children learn, educational theory and the current landscape of education in Australia. But it also has taught me a lot about myself and who I am as a teacher. This course is exciting (and a little scary!) but it is the best decision I ever made. If you are thinking of studying at the Melbourne Graduate School of Education, you will have a teaching degree at the end, but you will also leave with the ability to be a leader, a researcher, an advocate for social justice and a critical thinker.

My love for educating young people stemmed from a year of work I completed in a school sport department before commencing my undergraduate degree. One of the best aspects of teaching is seeing young people grow and become more confident in what they believe they can do – particularly in other educational contexts such as outdoor education trips. Studying at the Melbourne Graduate School of Education has enabled me to see how different education can be in Australia and taught me how to educate young people in a changing globalised world.

Placement has without a doubt been the best part of the course so far. The opportunity to be in schools so early in the course and to have the expectation of teaching so early on is fantastic. We have the opportunity to develop our teaching skills and have two whole years to keep improving with great support from University staff. While it feels a little like baptism by fire, I think the confidence that the Melbourne Graduate School of Education shows in us, even in our first semester, as well as the expectation to do well, really hits home and makes you want to work as hard as possible to be the best teacher candidate, and eventually graduate teacher you can possibly be.
Watch video: student teacher placement

Teacher Placement

Our students reflect on their teacher placement
How to apply

When applying for a course at the University of Melbourne, all applications need to be submitted online.

Applications are accepted throughout the year. When we receive an application, it will be assessed for the next available intake. All applications will be automatically assessed for advanced standing.

International students have the option to either submit their applications online or to engage the services of an authorised education agent to assist them with their application.

Visit the Australian Government's Department of Home Affairs website to determine which visa is suitable for your study needs:

› [homeaffairs.gov.au](http://homeaffairs.gov.au)

### English language requirements

All students are required to meet the English language requirements for their chosen course at the Melbourne Graduate School of Education.

If you need to undertake an English language proficiency test, see the table below for the scores required.

<table>
<thead>
<tr>
<th>Course/</th>
<th>IELTS (Academic English Only)</th>
<th>TOEFL Internet-based test</th>
<th>Pearson Test of English Academic (CAE)</th>
<th>Cambridge English: Advanced Certificate of Proficiency (CAE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Teaching (all streams)</td>
<td>7.0 (no band less than 7.0)</td>
<td>90+ Reading 23; Writing 22; Speaking 24; Listening 24</td>
<td>80+ no communication skill below 65</td>
<td>185+ no skill below 185</td>
</tr>
</tbody>
</table>

For more information on meeting our English language requirements, and whether you will be required to undertake an English language proficiency test, visit: [study.unimelb.edu.au/how-to-apply/english-language-requirements](http://study.unimelb.edu.au/how-to-apply/english-language-requirements)

### Coursework students: application checklist

1. Check the minimum entry requirements for your desired course.
2. Apply online: Submit an application online, or through an overseas representative.
3. Submit your supporting documentation. You will need:
   - Transcripts from your relevant previous studies, this includes complete and incomplete degrees
   - Testamur (the certificate you received on graduation)
   - Evidence showing you meet the English language requirements
   - For more information visit: [study.unimelb.edu.au/how-to-apply/english-language-requirements](http://study.unimelb.edu.au/how-to-apply/english-language-requirements)

### Fees, support and scholarships

#### Commonwealth Supported Places (CSP)

A CSP is a higher education place whereby the Australian Government provides funding towards the cost of your education. For some of our courses, CSPs are guaranteed if you begin your course in 2020. For other courses, a limited number of CSPs are awarded on the basis of academic merit. Places are competitive and the Grade Point Average (GPA) requirements may vary between programs.

› [studyassist.gov.au](http://studyassist.gov.au)

#### HECS-HELP

HECS-HELP is an Australian Government loan program to help eligible students on a CSP pay their student contributions. No upfront tuition fees are required for students accessing HECS-HELP, and you will only begin repaying your fees once you meet the minimum income threshold.

› [studyassist.gov.au](http://studyassist.gov.au)

#### Fee-Help

Fee-Help is a loan program that helps eligible Australian fee paying students (both full and part-time) pay their tuition fees. It is available to Australian citizens and holders of a permanent humanitarian visa.

› [studyassist.gov.au](http://studyassist.gov.au)

#### Australian Fee Place

An Australian fee place is a non-government subsidized place. Your fees are calculated and payable each semester. This type of fee place is available to Australian and New Zealand citizens and holders of Australian permanent residency visas. If you are eligible for an Australian fee place you may be able to use FEEL-HELP to assist you to pay your fees. Some of the courses offered by the MGSE only have Australian fee places.

### Tuition Fees

Visit the Future Students page for fee information:

› [study.unimelb.edu.au/how-to-apply/fees](http://study.unimelb.edu.au/how-to-apply/fees)

#### Research Training Program (RTP)

Most domestic graduate research students are offered a Research Training Program Fee Offset Scholarship, which is funded by the Australian Government. If you are enrolled under the RTP, you are exempt from tuition fees for the normal duration of your course. This exemption is valid for up to four years for students enrolled in a doctoral program and up to two years for a research masters degree.

› [studyassist.gov.au](http://studyassist.gov.au)

#### Graduate Access Melbourne (GAM)

The scheme is open to Australian and New Zealand citizens, permanent residents and humanitarian visa holders applying for a masters by coursework. By submitting a GAM application, you will ensure that any circumstances that had an adverse effect on your academic achievement at undergraduate level, and/or your membership of a group known to be under-represented in higher education, will be taken into consideration when your application is assessed.

#### Scholarships

Our scholarships reward your talent and commitment to further study. Most Graduate School scholarships are supported by trust funds established by generous benefactors, while others are provided annually by industry partners and supporters through donations and sponsorships. intend to study overseas.

› [study.unimelb.edu.au/scholarships](http://study.unimelb.edu.au/scholarships)

#### FEE-HELP

If you are eligible for an Australian permanent residency visa is available to Australian and New Zealand citizens and holders of Australian permanent residency visas.

### Eligible Australian Fee paying students

Automatic government-subsidised places are awarded to eligible Australian fee paying students on a CSP. This means no upfront tuition fees are required for students accessing HECS-HELP, and you will only begin repaying your fees once you meet the minimum income threshold.

### How to apply

Applications are accepted throughout the year. When we receive an application, it will be assessed for the next available intake. All applications will be automatically assessed for advanced standing.

International students have the option to either submit their applications online or to engage the services of an authorised education agent to assist them with their application.

Visit the Australian Government’s Department of Home Affairs website to determine which visa is suitable for your study needs:

› [homeaffairs.gov.au](http://homeaffairs.gov.au)

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