



**Be a  
leading  
voice for  
change**

**Advanced Social Work  
Health and Human Services  
Implementation Science**

100% online



THE UNIVERSITY OF  
MELBOURNE

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# ONLINE ADVANCED SOCIAL WORK AND HEALTH AND HUMAN SERVICES COURSES

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## Overview

Projections suggest that the health and community services sector will grow more rapidly than any other in the next five years. This will create demand for high-calibre health, community services and social workers, a trend that is echoed internationally. The Advanced Social Work, Health and Human Services and Implementation Science programs at the University of Melbourne allow you to take advantage of this demand.

These courses are for those who want to change things for the better, the lives of the individuals they work with, and society more broadly.

These online courses are developed to have an interdisciplinary, international and evidence-based approach to respond to the complex and growing challenges faced by health and community service professionals.

Subjects are taught by leading academics in the fields of evidence-based research, health, mental health, child and family welfare, ageing, social policy, program evaluation and leadership. Students from around the globe will be provided with opportunities to work together to address the increasing challenges and opportunities in the area of health and human services.

These courses are designed for social workers and health and community service workers at different stages in their careers, including recent graduates, established practitioners and those seeking to advance their career or move into a new field of professional practice.

**“By studying this course, you’ll learn about the latest research and practice in the field, inspiring and equipping you to make a real difference to the lives of others.”**

Dr Ralph Hampson  
Course Coordinator,  
Advanced Social Work and Health and Human Services  
Department of Social Work

## Who is this course for?

**Advanced Social Work program**  
The Advanced Social Work program is aimed specifically at current practicing social workers.

This is the ideal course if you already have a degree in social work and you’re seeking to have a more profound influence in your field. It will help you do that by giving you a deeper understanding of policy and research as it relates to psychosocial practice.

Please keep in mind that this is not a degree that can qualify you for membership of the Australian Association of Social Workers or equivalent social work degree.

**Health and Human Services program**  
This course has been developed for people working in the health and community services area, which may include councillors, psychologists, case managers, nurses and therapists. It will be relevant to people working in mental health, drug and alcohol support, working with disadvantaged people, welfare or community workers or any area that gives you the opportunity to care for or help people in need.

This course is for people who want to do more so they can have a broader impact and become an agent for change. You will gain insight into the latest thinking, new knowledge and practices, and research as it relates to psychosocial practice.

Please note that the Health and Human Services program is aimed specifically at those who are not qualified social workers. If you have a social work qualification, our Advanced Social Work program adopts the same curriculum including two compulsory social work subjects.

#### Implementation Science

This course is aimed at the broad range of professionals working in health, education and social welfare who contribute to the implementation of policies, programs or projects. The program is the only course of its kind in the Australasian region, which systematically explores how to enable the implementation of evidence-based practice in health, education and social welfare.

## What are the benefits?

These courses give you the opportunity to push the boundaries of knowledge, understand and benefit from evidence-informed practice and then respond to the problems that affect individuals, families, communities and organisations. They will help you have a broader and more powerful impact to become a stronger agent of change.

These courses will foster the sort of skills that will help you become a leader in your sector, someone capable of building important connections between people and organisations. It will also engage you in a critical reflection of your own practice and development.

The course content has been developed specifically for the digital environment, which means you will get the latest technology along with social work knowledge and theory that you can apply directly to your practice. With a broad range of elective subjects you can tailor the course to suit your area of interest or expertise.

## What will I learn?

- Provides graduates with theoretical and advanced skill base for working with individuals, families, communities and organisations
- Prepares graduates for leadership roles in their practice
- Engages students in a critical reflection of their own practice development.

**“This course will give you an opportunity to think about new pathways such as new leadership practice, clinical practice, policy practice, or research. As a graduate of this course, new doors will open for you; through the connections you make and the ideas that you connect with.”**

Professor Lou Harms  
Deputy Head, Department of Social Work

## Subject summaries

| Core/capstone subjects                                       |  | Points |
|--|--|--------|
| Advanced Social Work   |  |        |
| Social Work Research Project (capstone)                      | <p>The subject provides opportunities to extend, deepen and apply knowledge, skills and attributes in the context of a research project.</p> <p>This subject enables students to engage in the design and implementation of a research project that demonstrates their advanced theoretical knowledge and critical reflection skills. It provides the opportunity for integration of their prior learning from the course, and demonstration of their advanced social work practice and research capacity.</p>   | 25     |
| Practice Based Research (Health and Human Services elective) | <p>This subject explores the range of approaches useful for researching health and human services practice. In this subject “practice” is defined broadly to encompass policy and organizational practice as well as practice with individuals, groups and communities.</p> <p>A range of research methods will be considered, from descriptive and exploratory studies to establishing the effectiveness of ‘what we do’. The subject will explore the research methodologies required to undertake community-based studies as well as review the benefits of, and theoretical approaches used in accessing existing databases. The subject will focus on the current organisational emphasis on evidence-based and evidence-informed practice and will discuss the skill and knowledge base required to access, evaluate and implement research evidence to inform practice. It will promote a theoretical and skill base of practice research that will support practitioners to engage in reflective and evidence informed practice.</p> | 12.5   |
| Health and Human Services                                    |  |        |
| Health and Human Services Research                           | <p>25 credit point subject that is undertaken over two consecutive terms.</p> <p>Building upon previous learning and the University of Melbourne graduate attributes, the subject provides opportunities to extend, deepen and apply knowledge, skills and attributes in the context of a research project.</p> <p>This subject enables students to engage in the design and implementation of a research project that demonstrates their advanced theoretical knowledge and critical reflection skills. It provides the opportunity for integration of their prior learning from the course, and demonstration of their advanced practice and research capacity in health and human services.</p>   | 25     |
| Elective subjects  |  |        |
| Ageing Health & Human Services                               | <p>This course explores the interface of policy and practice in the delivery of aged care services. The responses to policy shifts in aged care over time will be explored. The course will then focus on the present day impact of health care, mental health, income security, housing, and employment, educational and recreational policies on the delivery of services to older citizens collectively and as individuals. Case studies will be used to illustrate both the theoretical and practical aspects of designing and delivering services.</p>  | 12.5   |
| Advanced Trauma perspectives                                 | <p>This subject critically examines contemporary trauma theories, including psychodynamic, narrative, and antioppressive approaches. It explores their application to working with individuals, families and communities in a variety of practice settings.</p>  | 12.5   |
| Implementation Science in Theory                             | <p>This subject will introduce students to the core elements of Implementation Science, both theory and practice. It will expose students to a number of different implementation conceptual models and frameworks and apply these to real life examples of implementation in the human service sector. The subject will also introduce student to the essential role data plays in driving implementation success. This will include the practice of systematically using data, information, and knowledge to set and drive change, evidence actual implementation, tracking outcomes and driving continuous improvement throughout the implementation cycle.</p>   | 12.5   |

## Subject summaries cont.

| Elective subjects                      |  | Points |
|--|--|--------|
| Implementation Science in Practice     | This subject draws on the theoretical and practical concepts that were explored in Implementation Science in Human Services and apply these to real world examples of implementation in human service systems. Students will critically examine the effectiveness of different approaches to implementation; the role multidisciplinary teams play in the alignments of systems, and the application of implementation theory against real world cases. It will also include practice and theoretical application of different types of program evaluation through an implementation lens, including needs assessment, formative research, process evaluation, monitoring of outputs and outcomes and impact assessment. Students will be able to draw on case studies from their own work.  | 12.5   |
| Domestic and Family Violence           | This provides foundational knowledge in understanding domestic and family violence (DFV) and the intervention for workers in the human services sector. An analysis which draws from an ecological and a public health framing of the cultural, structural, relational and individual understandings of DFV informs the content of the course. An approach which recognises the gendered patterns of DFV and which also recognises the impact on children of living with violence and abuse provides the parameters of the subject. Issues of diversity will be woven throughout the subject.<br><br>Specific topics that will be covered include: prevalence and incidence of DFV and what this tells us about children, gender and intersectionality; risk assessment and risk management; accountability for men who use violence; strengthening the mother-child relationship in the aftermath of violence; supporting collaborative inter-agency practice; specific issues for child protection workers; the prevention agenda and strategies for earlier intervention. | 12.5   |
| Suicide Prevention                     | This subject explores the theoretical frameworks and available evidence in the field of suicide prevention, regarding the identification and assessment of suicide-related thoughts and behaviours. The subject will dually focus on theoretical knowledge and skillsbased acquisition, with a focus on assessment and interventional strategies that are brief and evidenceinformed. The language of suicide and definitional issues that exist within the field of suicidology will be explored, as will the ethical aspects of working clinically and undertaking research with suicidal clients. The impact and contribution of psychosocial issues to suicidal crises will be considered, as will the importance of professionals understanding the meaning of self-harming and suicidal behaviours, from the perspective of those engaging in the behaviours. This subject will primarily focus on the integration of theory and practice in assessing and responding to suicidality in the context of the Australian service system.                                  | 12.5   |
| International Child and Family Welfare | This subject explores the ways in which child welfare systems internationally have developed in response to child care and protection needs. It will consider the controversies surrounding the protection of children, and the developing knowledge base that informs responses to child maltreatment. It will explore the knowledge base underpinning child protection responses, and will explore some of the innovative frameworks, approaches and key ideas that have emerged over time. It explores some of the universal values and beliefs that underpin and drive child protection systems, particularly within Western jurisdictions, and will consider the implications of this for the development of child protection typologies that have broader international relevance.   | 12.5   |
| Psychosocial Oncology                  | This subject explores the theoretical paradigms, and the political, economic and social determinants of psychosocial practice in the field of oncology. Advances in cancer care, and the relevance of these in relation to life stresses and quality of life, have resulted in the increased importance of psychosocial issues on assessment, intervention and recovery. The subject will include the impact of cancer on the developmental stage of the individual, including family and interpersonal relationships, as well as issues related to survivorship and the management of cancer as a chronic illness. Professionals working in multidisciplinary cancer care teams are in a unique position to respond to the needs of people who have been diagnosed with cancer and their carers. This subject aims to strengthen their capacity to respond effectively and appropriately from a psychosocial service perspective.   | 12.5   |

## Entry requirements

### Advanced Social Work program

In order to be considered for entry, you must have completed:

- An entry to practice social work qualification, which provides eligibility for membership of the Australian Association of Social Workers.
- At least two years documented relevant work experience; and
- A 500 word personal statement outlining why you wish to be considered for the course; and
- Nomination of a professional referee.

### Master of Health and Human Services and Specialist Certificate in Implementation Science

In order to be considered for entry, you must have:

- An undergraduate qualification related to a health and human services field
- At least two years documented relevant work experience; and
- A 500 word personal statement outlining why you wish to be considered for the course\*.

Applicants are required to satisfy the university's English language requirements for postgraduate courses.

For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

Please note: Meeting these requirements does not guarantee selection

\*Not required for Specialist Certificate in Implementation Science

## Course structure and fees

| Qualification 2019                                 | Masters<br>100 points – 2 years part time   | Graduate Certificate<br>50 points – 1 year part time  | Specialist Certificate<br>25 points – 6 months part time   |
|--|---|---|--|
| Advanced Social Work *For qualified Social Workers | <ul style="list-style-type: none"> <li>• \$ 25912</li> <li>• 2 core subjects</li> <li>• 5 elective subjects</li> </ul>                      | <ul style="list-style-type: none"> <li>• \$12,640</li> <li>• 1 core subject (Practice Based Research)</li> <li>• 3 elective subjects</li> </ul> | <ul style="list-style-type: none"> <li>• \$6,320</li> <li>• 2 elective subjects</li> </ul>   |
| Health and Human Services                          | <ul style="list-style-type: none"> <li>• \$25,912</li> <li>• 6 elective subjects plus Health and Human Services Research Project</li> </ul> | <ul style="list-style-type: none"> <li>• \$12,640</li> <li>• 4 elective subjects</li> </ul>   | <ul style="list-style-type: none"> <li>• \$6,320</li> <li>• 2 elective subjects</li> </ul>   |
| Implementation Science                             | n/a   | n/a   | <ul style="list-style-type: none"> <li>• \$6,320</li> <li>• 2 core subjects (Implementation Science in Theory and Implementation Science in Practice)</li> </ul> |
| Professional development; single subject           |   | <ul style="list-style-type: none"> <li>• \$3,460 assessed   \$2,768 non-assessed</li> <li>• 12.5 points</li> <li>• 10 weeks/1 term</li> </ul>   |  |

Course fees are the same for both domestic and international students.

Single subjects are available for professional development, please visit the website for more information.

Fees are paid on a per subject basis each term, and total course fees are not required to be paid up-front.

The fees listed are the indicative costs for 2018\*. The University reviews fees annually. The indicative total course fee is based on typical subject enrolments, and includes an indexation of 5 per cent per annum.

For more information about fees and if you're eligible for fee assistance, please visit:

[futurestudents.unimelb.edu.au/admissions/fees](http://futurestudents.unimelb.edu.au/admissions/fees). You may also contact our Student Support team on [continuing-education@unimelb.edu.au](mailto:continuing-education@unimelb.edu.au) or +61 3 8344 0149 (Mon-Fri 9am - 9pm, Sat-Sun 10am - 5pm).

## A world class university

The University of Melbourne is consistently ranked among the leading universities in the world. The Times Higher Education World University Rankings placed us number one in Australia and number 33 in the world in its most recent release (2016-2017).








## Studying online

Our courses are designed by a team of graphic designers, education technologists, video producers, video editors and technicians. Our expert e-learning designers work closely with teaching staff to make certain the content we create is ideal for the online medium. And, thanks to recent advances in technology, studying online is more interesting, enjoyable and interactive than ever before.

Online students come from different backgrounds and have many different stories to tell, but one thing that most have in common is that they're very busy. For that reason we make sure their education is as targeted and flexible as possible and available at the times that suit them. We make it possible to connect easily with experts and fellow students and to quickly access grades and academic feedback.

Although it's an entirely different learning experience to face-to-face, you will receive exactly the same qualification and graduation certificate as an on-campus student because you will achieve identical learning outcomes from the same academics that teach our on-campus courses. If you complete a master degree you will also be invited to attend a graduation ceremony in Melbourne.

As an online student at the University of Melbourne you can expect:

-  Enriching and engaging learning
-  Flexibility and choice
-  Connection with leading experts
-  Interaction and feedback
-  Dedicated Student Support team
-  Virtual student community
-  Specialisation and career advancement

## Dedicated student support

As an online student with the University of Melbourne you can expect a high level of administrative and technical and academic support from your initial expression of interest in the course, through to your graduation.

Don't be surprised if you get to know our Student Support team members by name; they are dedicated, personal and friendly and they understand that every student experience is unique. And if a challenge arises, they'll do everything in their power to assist you so that you can continue to have excellent learning experiences.

## Key dates

| Term   | Intake  |
|--------|---------|
| Term 1 | January |
| Term 2 | April   |
| Term 3 | July    |
| Term 4 | October |

Classes operate on a term-based schedule, with four intakes per year. For more information please visit [online.unimelb.edu.au/key-dates](https://online.unimelb.edu.au/key-dates).

Note, the Specialist Certificate in Implementation Science is only available in Term 1 and Term 3.

## Learn more

To learn more about this course, contact our student support team on [continuing-education@unimelb.edu.au](mailto:continuing-education@unimelb.edu.au) or +61 3 8344 0149 (Mon-Fri 9am - 9pm, Sat-Sun 10am - 5pm).

## Ready to apply?

Apply online at

Advanced Social Work  
[online.unimelb.edu.au/advanced-social-work](https://online.unimelb.edu.au/advanced-social-work)

Health and Human Services  
[online.unimelb.edu.au/health-and-human-services](https://online.unimelb.edu.au/health-and-human-services)

Implementation Science  
[online.unimelb.edu.au/implementation-science](https://online.unimelb.edu.au/implementation-science)

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[online.unimelb.edu.au](http://online.unimelb.edu.au)



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